GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	0%	2%	5%	40%	53%	2%	93%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	9%	14%	77%	0%	9%	77%
Reading Basic Understanding	43	0%	9%	7%	70%	14%	9%	84%
Writing Conventions	43	0%	28%	19%	51%	2%	28%	53%
Writing Effectiveness	43	0%	23%	9%	60%	7%	23%	67%

MATHEMATICS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	44	0%	34%	27%	34%	5%	34%	39%
Problem Solving	44	7%	36%	25%	23%	9%	43%	32%
Skills	44	0%	9%	34%	39%	18%	9%	57%
GRADE 5							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	0%	4%	74%	13%	9%	4%	21%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	4%	0%	42%	54%	4%	96%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	0%	0%	11%	37%	53%	0%	89%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	0%	8%	92%	0%	0%	92%
Reading Basic Understanding	25	0%	0%	0%	80%	20%	0%	100%
Writing Conventions	25	0%	12%	24%	64%	0%	12%	64%
Writing Effectiveness	25	0%	12%	4%	72%	12%	12%	84%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 22%	Nearly 22%	Achieved 56%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	18	0%	22%	22%	56%	0%	Below 22%	Honors 56%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
25	0%	20%	36%	40%	4%	20%	44%
25	0%	36%	24%	28%	12%	36%	40%
25	0%	4%	28%	44%	24%	4%	68%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
19	0%	53%	16%	26%	5%	53%	32%
19	16%	37%	26%	16%	5%	53%	21%
19	0%	16%	42%	32%	11%	16%	42%
	25 25 25 N 19	25 0% 25 0% 25 0% N Little 19 0% 19 16%	25 0% 20% 25 0% 36% 25 0% 4% N Little Below 19 0% 53% 19 16% 37%	25 0% 20% 36% 25 0% 36% 24% 25 0% 4% 28% N Little Below Nearly 19 0% 53% 16% 19 16% 37% 26%	25 0% 20% 36% 40% 25 0% 36% 24% 28% 25 0% 4% 28% 44% N Little Below Nearly Achieved 19 0% 53% 16% 26% 19 16% 37% 26% 16%	25 0% 20% 36% 40% 4% 25 0% 36% 24% 28% 12% 25 0% 4% 28% 44% 24% Nearly Achieved Honors 19 0% 53% 16% 26% 5% 19 16% 37% 26% 16% 5%	25 0% 20% 36% 40% 4% 20% 25 0% 36% 24% 28% 12% 36% 25 0% 4% 28% 44% 24% 4% N Little Below Nearly Achieved Honors Below 19 0% 53% 16% 26% 5% 53% 19 16% 37% 26% 16% 5% 53%

PS349 Windsor State Street School

Assessment	Summary	Gender

GRADE 5

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	71%	18%	6%	6%	24%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	3%	77%	10%	10%	3%	20%

PS349 Windsor State Street School

Assessment Summary	Race/Ethnicity
---------------------------	----------------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	5%	38%	55%	2%	93%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	15%	78%	0%	8%	78%
Reading Basic Understanding	*	0%	8%	8%	70%	15%	8%	85%
Writing Conventions	*	0%	28%	20%	50%	3%	28%	53%
Writing Effectiveness	*	0%	23%	10%	63%	5%	23%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 4

MATHEMATICS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	28%	35%	5%	33%	40%
Problem Solving	*	5%	38%	25%	23%	10%	43%	33%
Skills	*	0%	10%	33%	38%	20%	10%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							•	

American Indian/Alaska	n Native						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	72%	14%	9%	5%	23%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disabi	lity
--------------------	--------	------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Ne	Non Special Needs Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	39%	56%	0%	95%
Special Needs	Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4	1							

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	14%	76%	0%	10%	76%
Reading Basic Understanding	*	0%	10%	7%	71%	12%	10%	83%
Writing Conventions	*	0%	29%	19%	52%	0%	29%	52%
Writing Effectiveness	*	0%	24%	10%	60%	7%	24%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	29%	36%	2%	33%	38%
Problem Solving	*	7%	36%	26%	21%	10%	43%	31%
Skills	*	0%	10%	33%	40%	17%	10%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							1	
Skills	*	*	*	*	*	*	*	*

PS349 Windsor State Street School

Assessment	Summary	Disability

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	74%	16%	8%	3%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	3%	3%	33%	60%	3%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	8%	54%	38%	0%	92%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	15%	76%	0%	9%	76%
Reading Basic Understanding	*	0%	6%	6%	71%	18%	6%	88%
Writing Conventions	*	0%	24%	18%	56%	3%	24%	59%
Writing Effectiveness	*	0%	21%	9%	65%	6%	21%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	31%	25%	39%	6%	31%	44%
*	3%	36%	25%	28%	8%	39%	36%
*	0%	8%	31%	42%	19%	8%	61%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * *	* 0% * 3% * 0% N Little * *	* 0% 31% * 3% 36% * 0% 8% N Little Below * * * *	* 0% 31% 25% * 3% 36% 25% * 0% 8% 31% N Little Below Nearly * * * * *	* 0% 31% 25% 39% * 3% 36% 25% 28% * 0% 8% 31% 42% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 31% 25% 39% 6% * 3% 36% 25% 28% 8% * 0% 8% 31% 42% 19% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 31% 25% 39% 6% 31% * 3% 36% 25% 28% 8% 39% * 0% 8% 31% 42% 19% 8% Nearly Achieved Honors * * * * * * * * * * *

PS349 Windsor State Street School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	6%	66%	19%	9%	6%	28%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	93%	0%	7%	0%	7%

	Assessment	Summary	English	Language	Learners
--	------------	---------	---------	----------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		43	0%	2%	5%	40%	53%	2%	93%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	9%	14%	77%	0%	9%	77%
Reading Basic Understanding	43	0%	9%	7%	70%	14%	9%	84%
Writing Conventions	43	0%	28%	19%	51%	2%	28%	53%
Writing Effectiveness	43	0%	23%	9%	60%	7%	23%	67%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	34%	27%	34%	5%	34%	39%
Problem Solving	44	7%	36%	25%	23%	9%	43%	32%
Skills	44	0%	9%	34%	39%	18%	9%	57%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	47	0%	4%	74%	13%	9%	4%	21%